

Curriculum Newsletter for Year five Autumn 1 2017

Dear Parents and Carers,

Welcome to the first half term of the year. This will be a busy half-term for the children: they will be settling into their new classes and getting to know the adults working with them. We would like to share our Curriculum overview with you and some key dates for this half term.

<u>PE day</u> is Tuesday please ensure your child has their full PE kit with them.

<u>Homework</u>- will go out Thursday and pupils will be expected to return their homework to school on Tuesday. Please ensure all homework is complete and back at school in time. Our Topic for this half term is Alfred the Great.

Please take a look at our Curriculum Map for this half term.

In Literacy we will be learning about traditional tales and legends and as the term progresses, we will start to read nonfiction and poetry texts.

Our spelling and grammar focus will be on punctuation, vocabulary and clauses.

In Numeracy our key skills focus will be on place value including rounding.

We need to learn our times tables up to 12.

In Jewish Studies we will be focussing on the Jewish festivals of Rosh Hashanah, Yom Kippur, Sukkot and Simchat Torah as well as brushing up on our Tefillah skills. We are also starting to work on an exciting Israel-linked project.

In Humanities our focus is on the Anglo Saxons and the life of Alfred the Great.

Our Topic this half term is

Alfred the Great

Our Science work will be on 'Changing Sounds'. This will involve investigating what happens when a sound is produced.

In RE we will be learning about Christian values in the world today and exploring some of our own values.

Our theme for PSHCE this term is 'Being Responsible'. We will be discussing our responsibilities within school and outside. In Pe we will be working on our tennis skills with particular focus on our handeye coordination.

In Art/DT we will be developing our weaving technique.

In ICT we will be advancing our research skills with particular focus on our topic and Jewish Studies.