



Curriculum Newsletter- for Reception Summer | 2018

Dear Parents and Carers,

Welcome to Summer term 2018. We would like to share our Curriculum overview with you and some key dates for this half term.

Homework- will go out Thursday and pupils will be expected to return their homework to school on Tuesday. Please ensure all homework is complete and back at school in time.

Our Topic for this half term is **Animals**

Please take a look at our Curriculum Map for this half term.

In **Writing** we will be focussing on building independent writing skills. In **phonics**, we will be revising our phase 3 sounds and tricky words. We will begin reading words with 4 sounds and learn new tricky words from phase 4, *what, when, said* and *some*. In **Reading**, we will focus on reading sentences independently and finding meaning in what we have read. We will be listening to and thinking about poetry.

In **Maths**, we will be learning about time and seeing how to measure periods of time. We will be doubling and halving numbers, as well as sharing. We will begin looking at money and coins. We will continue to practise subtraction, finding other methods of taking away. We will continue to work on recognising numbers.

In **Jewish Studies** we will be looking at the Israeli flag and trying to make our own, for the 70th birthday of Israel. We will be looking at the celebration of Shavuot.

In **Personal, Social and Emotional Education**, we will be thinking about difficult questions and dilemmas and problem solving these. We will be talking about emotions and feelings during circle time.

Our Topic this half term is **Animals**

In **Understanding and Knowledge of the world** we will be focussing on completing ICT programmes. We will be predicting and looking at change. We will be classifying animals and talking about the features of animals.

In **Physical Development** we will be learning catching, throwing and batting techniques, inspired by our trip to Lords. We will be continuing to use equipment independently. We will be exploring dance, and how to move in different ways to music.

In **Expressive Arts and Design** We will continue mixing media and materials to create 3d figures.

We will be exploring dance and coming up with original ways to move to music.

In **Communication and Language** we will be focussing on giving our opinion listening to other people's arguments. We will be working on giving other people instruction and making others understand

We will be learning about words that describe and coming up with our own descriptions of animals.