



## Curriculum Newsletter for Nursery Autumn 2 2018

Dear Parents and Carers,

Welcome to the second half term of the year. This will again be a busy half-term for the children; We would like to share our Curriculum overview with you and some key dates for this half term.

**Book Bags** Children will have the opportunity to take a book home

Our Topic for this half term is **Traditional Tales** .

Please take a look at our Curriculum Map for this half term.

In **Writing** we will be focussing on controlling pencils and we will be describing and giving meaning to our marks.

In **Phonics** we will be grouping objects that have the same first sound. We will be learning songs that contain alliteration.

In **Reading**, We will be looking at traditional tales from around the world. We will be learning to retell stories.

In **Maths**, we will be learning about shape, pattern and size.

We will be learning shape names and how to find them around us. We will be comparing shapes, learning about their properties, and will learn the key vocabulary of side and corner.

We will be learning how to recognise simple shape and colour patterns. We will be comparing items based on size and length.

In **Jewish Studies** we will be focussing on Chanukah. We will be finding links with other festivals that have the theme of light. We will be learning the traditions of Chanukah and having our "latke kitchen" role-play.

In **Personal, Social and Emotional Education**, We will be focussing on talking about ourselves, our families and culture.

We will be talking about our own culture and learning other people's cultural backgrounds.

Our Topic this half term is  
**Traditional Tales**

In **Understanding and Knowledge of the world**, we will be exploring culture and background through stories. We will have a science day in which we will learn about cause and effect.

In **Physical Development** we will be focusing on moving and using equipment safely. We will be practising controlling large movements. We will be climbing and jumping safely.

In **Expressive Arts and Design** we will be practising different techniques. We will learn songs for Chanukah. We will be using instruments to make different sounds. We will be linking movements to songs, and learning dance moves for our Chanukah songs.

In **Communication and Language** we will be asking and answering how and why questions, especially in relation to science.

We will also practise communicating to solve disputes and problems with others.