



Curriculum Newsletter for Year 6 – Spring 2 – 2018

Dear Parents and Carers,

Welcome to Spring 2. We would like to share our Curriculum overview with you and some key dates for this half term.

PE day is Monday (this has changed from Spring 1) so please ensure your child has their full PE kit with them. We are doing Netball as our topic for this term so the children must bring outdoor clothing and trainers.

Homework will go out Thursday and pupils will be expected to return their homework to school on Tuesday. Please ensure all homework is complete and presented neatly, including practicing spellings and daily reading, and back at school in time.

Our Topic for this half term is Save Our Planet!

Please take a look at our Curriculum Map for this half term.

In Literacy we will begin by reading *Rabbit-Proof Fence* and using this book to inspire our recount and letter writing, imagining how the characters would be feeling at different places in the book.

We are regularly working on our grammar skills to ensure these help improve our writing and sentence structures.

In PE, our focus is Netball.

In RE, we will learn about different Islamic festivals and events.

In PSHCE, our theme is 'Relationships' which will involve us looking at how we should show respect to all people and looking at why stereotypes should be challenged.

In Numeracy, we will begin continuing our work on shape, looking at how to work out missing angles as well as area, perimeter and volume. We will then be moving onto algebra and looking at this in a range of contexts. We are also working on our arithmetic skills weekly.

In Jewish Studies, we will be preparing for Purim and Pesach.

Our topic: Save Our Planet!



In Humanities, our focus is geography where we will be learning about Sustainability. We will be looking at how we can live more sustainably and how human actions impact our planet.

Our Reading work will continue to look at our core text: *The London Eye Mystery*. We will also be working on our comprehension skills using a range of non-fiction, fiction and poetry.

In Art, we will be learning different techniques of sewing to plan and make creations linked to our topic.

In ICT we will be continuing to use Scratch programming, publishing our literacy work using Word and learning about online safety.