

Curriculum Newsletter for Nursery Spring | 2019

Dear Parents and Carers,

Welcome to the First half term of the year. This will again be a busy half-term for the children. We would like to share our Curriculum overview with you and some key dates for this half term.

Book Bags Children will have the opportunity to take a book home

Our Topic for this half term is **Transport.**.

Please take a look at our Curriculum Map for this half term.

In **Writing** we will be practising writing our name confidently. We will also label work with the initial sounds we learnt last term in phonics.

In **Phonics** we will be consolidating blending and segmenting skills, and finding all the sounds in a word.

In **Reading**, we will be reading stories about different modes of transport. We will be changing the setting and characters in stories.

> In **Personal, Social and Emotional Education**, we will be talking about being responsible and looking after the wider world. We will be reading books about being sad, happy and angry and talking about our emotions. We will talk about staying safe on transport.

> > In **Physical Development** we will be focussing on moving in different ways and controlling large movements. We will be balancing and negotiating different sized spaces. We will learn about healthy eating and try new fruits, linked to our work on Tu b'shevat.

In **Maths**, we will be extending our counting abilities. We will be counting beyond 10 objects and counting out correct amounts from a large group.

We will begin doing some simple addition, starting with adding 1 more to groups and counting the total. We will be combining groups of objects and counting the total.

We will be counting how many are in a set and linking this to number.

Our Topic this half term is Transport

In **Expressive Arts and Design** we will be learning a selection of new songs about transport. We will be using nature as a theme in our drawing, painting, modelling and collaging. In **Jewish Studies** we will be building up to the festival of Tu b'shevat. We will be learning what come from trees and the importance of trees to our lives. We will learn how to care for the environment, especially trees.

In **Understanding and Knowledge** of the world, we will be learning about different modes of transport and will be conducting traffic surveys. We will be learning about caring for the environment linked to our work on Tu b'shevat. We will start to grow plants from seed.

In **Communication and Language** we will be using the new vocabulary around transport we have learnt. We will ask and answer questions. We will focus on sticking to a topic or theme when talking. We will also focus on widening our use of adjectives to describe when we talk.