

Curriculum Newsletter for Year 3 & 4 Spring 1, 2020.

Dear Parents and Carers,

Welcome to the first half term of the New Year. We would like to share our Curriculum overview with you and some key dates for this half term.

Swimming day is Wednesday; please ensure your child has their swimming kit with them.

PE day is Monday: please ensure your child has their full PE kit with them.

Homework—will go out on Thursday and pupils will be expected to return their homework to school on Tuesday. Please ensure all homework is complete and back at school in time.

Our Topic for this half term is History of Transport..

Please take a look at our Curriculum Map for this half term.

In Literacy we will be learning about biography and our class text will be 'A Spotlight for Harry'.

We will also be evaluating and writing our own poetry.

In Numeracy our key skills focus will be on the four operations, geometry, fractions and decimals, problem solving, challenges and investigations.

Mental arithmetic, times tables, effective methods 8 strategies.

This term in Jewish Studies the children will be learning about some of the main daily prayers and using the 'Mesilot Lashem - Pathways to Hashem', they will build their understanding of the meanings behind some of these prayers. Ivrit lessons and Hebrew reading practice will continue.

In PE, we will be working on Gymnastics with a focus on stretching, curling and balancing.

Our Topic this half term is History of Transport In Humanities, our focus is
History where we will be
learning about the history of
transport. We will learn about
the development of transport
over time and how this impacts
modern day Britain

Our Science, work will be on 'Sound'. We will learn about how sound travels to the ear through different mediums and identifying how sounds are made.

In RE, we will learn about Islam and living as a Muslim.

In PSHCE, our theme is 'Let's work' and our focus for SEAL is about 'Going for Goals'.

In ICT, we will be using our computing skills to create presentations and to also publish our work.