



Curriculum Newsletter for Year 5 & 6 - Autumn 2 - 2020

Dear Parents and Carers,

We would like to share our curriculum overview with you about all the great learning that we have coming up this term.

Please note:

- PE day will be **Monday** so please ensure you have your full PE kit in on this day including trainers. PE will be outside so make sure you have the appropriate kit to keep warm when it starts getting colder!
- Homework will be handed out on a **Thursday** to be returned on a **Tuesday**. Children will receive literacy and numeracy homework as well as spellings. They are also expected to be reading and practising their times tables on TT Rockstars.

Please take a look at our Curriculum Map for this half term.

In Literacy, we will begin by working on recounts. Next, we will look at explanation texts and then conclude with free verse poetry. In Reading, we will continue to use a variety of texts to improve our questioning, predicting, inferring clarifying, summarising and evaluating skills.

In Numeracy, we will be beginning by focusing fractions, decimals, percentages, measurement and geometry. We will be building on our previous learning before applying these skills to reasoning and problem solving. We'll be working on our arithmetic and times tables skills daily.

In Jewish Studies we will be working on our Hebrew reading and learning about the upcoming Jewish festivals

Our RE focus is on G-d. We will be learning about different views on G-d and comparing these with ours.

Our topic: Maps

In PE, our focus is Dance and we will be learning developing flexibility, strength, technique, control and balance.

We will perform dances using a range of movement patterns.

In PHSCE/RSE, our focus will be Individual Liberty and we will explore own individual liberty (within the rules). We will also identify examples of individual liberty

Our Geography focus is Map reading. This unit teaches pupils how to use maps whilst developing their knowledge of parts of the UK.

Our computing focus will be programming and we will also use our computing skills to conduct research in other curriculum areas.