

Curriculum Newsletter for Year 2 - Spring 1 - 2022

Dear Parents and Carers,

Welcome to Spring I! We would like to share our curriculum overview with you about all the great learning that we have coming up this half term.

Please note:

- PE day will be **Monday** so please ensure you have your full PE kit in on these days including trainers. This half term, PE will be in the hall but please still ensure that your child has appropriate kit for keeping warm.
- Homework will be handed out on a **Thursday** to be returned on a **Tuesday**. Children will receive literacy and numeracy homework as well as spellings. Spelling tests are on a Friday. They are also expected to be reading daily; please comment in the reading records regularly so that we can see how they're getting on at home.

Please take a look at our Curriculum Map for this half term.

In literacy, the pupils will use the book 'The Queen's Hat' to explore using the possessive apostrophe, looking at the use of verbs, past tense and subordination. They will go on to write their own stories using the ideas in the book.

The pupils will also use 'Yeti and the Bird', a story about an unusual friendship, to inspire a narrative about two differing characters that become friends. They will use adjectives and adverbials and write in the past tense.

> In RE, we'll be focusing on significant stories including "Noah and the Big Fish" before looking at stories from Hinduism and Buddhism.

> > Our PHSCE/RSE unit this term will be about family and community.

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In Inrit. pupils will learn the nocabulary associated with toys. In maths, pupils will focus on multiplication and division relating to the 2, 5 and 10 times tables. The pupils will also look at length and mass.

> In music the pupils will look at longer and shorter sounds. They will also play percussion instruments with control and sensitivity paying attention to dynamics, tempo and pitch.

Our Topic this half term is

Kings and Queens

In PE, pupils will use a variety of exercises involving a variety of rolls (forward/backward/sideway s) and balances.

In art, pupils will look at clay. They will identify objects made of clay and experience clay by making a simple slab, pinch or coil pot. In Jewish Studies, will be focussing on the content and messages of the weekly Torah portion, brushing up on our Hebrew reading skills and preparing for Tu be'Shvat and Purim.

In computing, we will be learning to log on to access Purple Mash.

We will create a story using Purple Mash.

In science, we are learning about living things and their habitats. We will be looking at different habitats, including microhabitats and the animals that live there. We will also be looking at food chains.