



Curriculum Newsletter for ARP Spring 1 2024

Dear Parents and Carers,

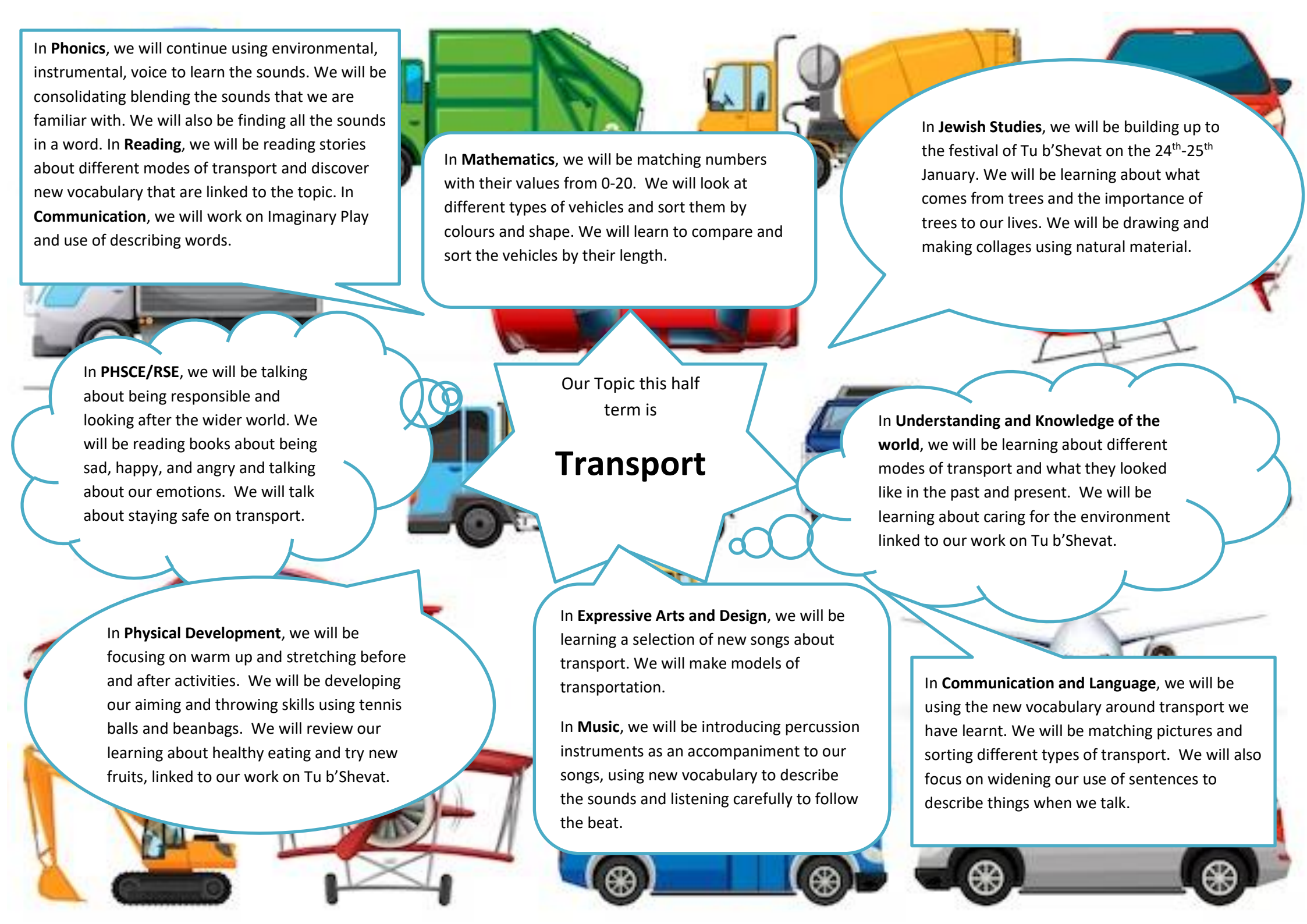
Happy New Year and welcome to Spring!! This will again be a busy half-term for the children. We would like to share our Curriculum overview with you and some key dates for this half term.

PE day is Thursday please ensure your child has their full PE kit with them, navy or black shorts or jogging bottoms, white t-shirt and black plimsolls.

Homework goes out Thursday and pupils will be expected to return their homework to school on the following Tuesday. Please ensure all homework is complete and back at school in time.

Our Topic for this half term is **Transport**.

Please take a look at our Curriculum Map for this half term.



In **Phonics**, we will continue using environmental, instrumental, voice to learn the sounds. We will be consolidating blending the sounds that we are familiar with. We will also be finding all the sounds in a word. In **Reading**, we will be reading stories about different modes of transport and discover new vocabulary that are linked to the topic. In **Communication**, we will work on Imaginary Play and use of describing words.

In **Mathematics**, we will be matching numbers with their values from 0-20. We will look at different types of vehicles and sort them by colours and shape. We will learn to compare and sort the vehicles by their length.

In **Jewish Studies**, we will be building up to the festival of Tu b'Shevat on the 24th-25th January. We will be learning about what comes from trees and the importance of trees to our lives. We will be drawing and making collages using natural material.

In **PHSCE/RSE**, we will be talking about being responsible and looking after the wider world. We will be reading books about being sad, happy, and angry and talking about our emotions. We will talk about staying safe on transport.

Our Topic this half term is

Transport

In **Understanding and Knowledge of the world**, we will be learning about different modes of transport and what they looked like in the past and present. We will be learning about caring for the environment linked to our work on Tu b'Shevat.

In **Physical Development**, we will be focusing on warm up and stretching before and after activities. We will be developing our aiming and throwing skills using tennis balls and beanbags. We will review our learning about healthy eating and try new fruits, linked to our work on Tu b'Shevat.

In **Expressive Arts and Design**, we will be learning a selection of new songs about transport. We will make models of transportation.

In **Music**, we will be introducing percussion instruments as an accompaniment to our songs, using new vocabulary to describe the sounds and listening carefully to follow the beat.

In **Communication and Language**, we will be using the new vocabulary around transport we have learnt. We will be matching pictures and sorting different types of transport. We will also focus on widening our use of sentences to describe things when we talk.