

Curriculum Newsletter for Year 5: Summer 1, 2025.

Dear Parents and Carers.

Welcome to Summer I! We would like to share our curriculum overview with you about all the great learning that we have coming up this term.

Please note:

- PE day is Monday so please ensure your child has their full PE kit (including trainers) on this day. PE will be outside (weather permitting) so make sure they have the appropriate kit to keep warm if it is cold!
- Homework will be handed out on a **Thursday** to be returned on a **Tuesday**. Children will receive literacy and numeracy homework as well as spellings.
- They are also expected to be reading daily and practising their times tables on TT Rockstars.

Please take a look at our Curriculum Map for this half term.

In Literacy, we will work on narratives and persuasive writing. We will also continue to work on a variety of spelling rules, grammar and punctuation. We will continue to read 'Puffin stories' and 'Coming to England' by Floella Benjamin in our daily reading sessions.

In Maths, we will be applying our knowledge and skills of the four operations in a range of problems. Pupils will extend their knowl3dge of the four operations in problem solving as well as reasoning questioning in preparation for year 6.

We will also work on mental arithmetic throughout the summer term

In Jewish Studies, we will be continuing to practise our Hebrew reading. We will also be looking at Shavuot and understanding it in greater depth.

In Art this term, we will be working on 'African inspired art'.

In PE, we will be working on Athletics & Rounders.

Our topic: British Landmarks In Computing, we will be using our music and computing skills to compose music.

Our History topic is 'Landmarks in Britain' in which we will learn historical facts about each British landmark as well as build on our historical skills.

In Ivrit, pupils will be learning descriptive vocabulary and using this to describe different foods, drinks and cuisines.

Our PSHCE/RSE unit this term will be about online relationships and positive thinking.

In RE, we will learn about beliefs about 'birth and death' in different faiths.

Our extra-curricular curriculum will also tie in with this as we look at UNESCO sites across London and the United Kingdom.

In Science, we will be learning about Forces. In Music, pupils will be working on creating rhythmic beats using the glockenspiel.