



Curriculum Newsletter for ARP Summer I 2025

Dear Parents and Carers,

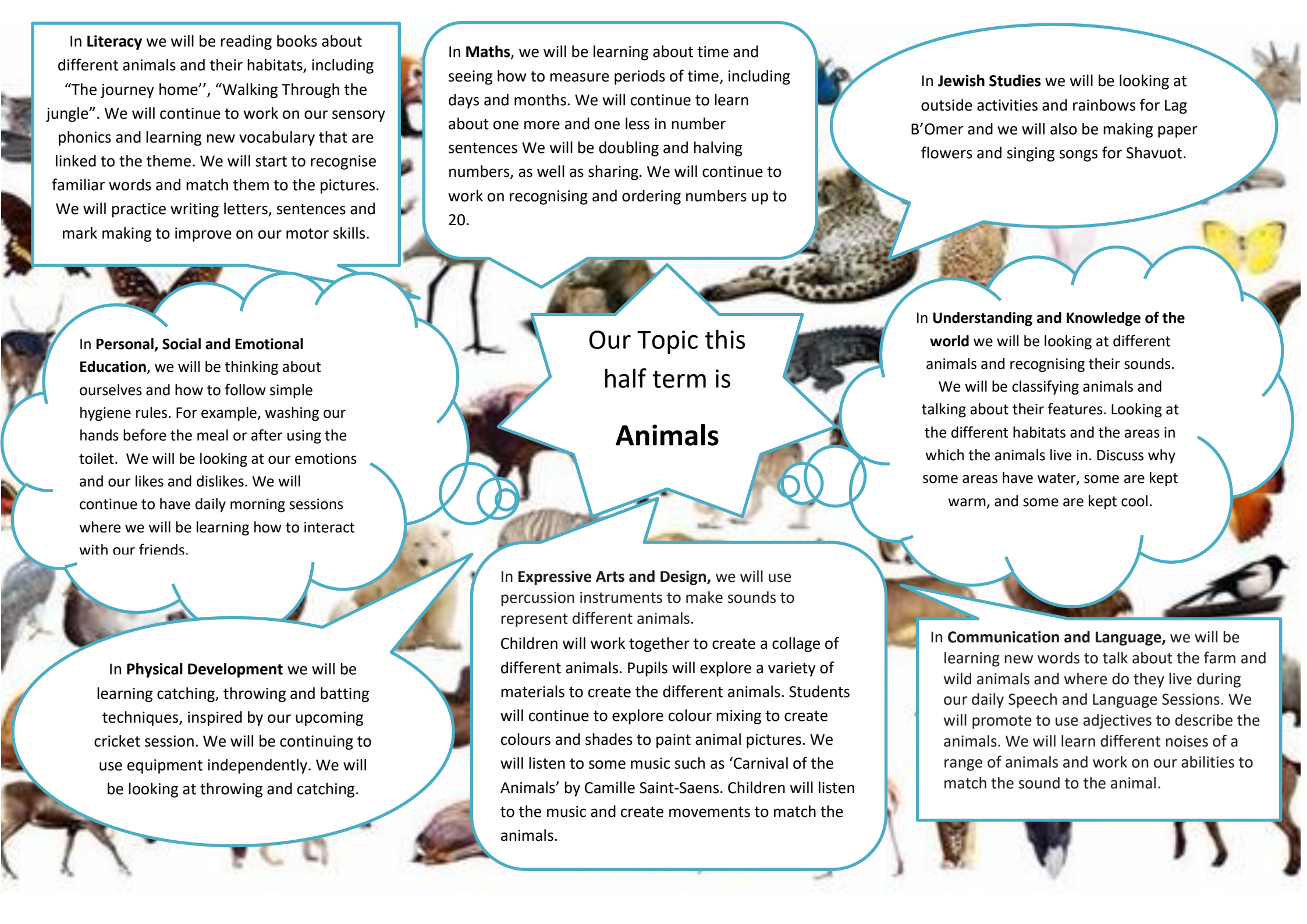
Welcome to the first half of the Summer term 2025. We would like to share our Curriculum overview with you and some key dates for this half term.

Please send a P.E. kit with your child each week, labelled with their name. P.E. will be on a Tuesday afternoon.

Homework- will go out **Thursday** and pupils will be expected to return their homework to school on **Tuesday**. Please ensure all homework is complete and back at school in time.

Our Topic for this half term is **Animals**

Please take a look at our Curriculum Map for this half term.



In **Literacy** we will be reading books about different animals and their habitats, including "The journey home", "Walking Through the jungle". We will continue to work on our sensory phonics and learning new vocabulary that are linked to the theme. We will start to recognise familiar words and match them to the pictures. We will practice writing letters, sentences and mark making to improve on our motor skills.

In **Maths**, we will be learning about time and seeing how to measure periods of time, including days and months. We will continue to learn about one more and one less in number sentences. We will be doubling and halving numbers, as well as sharing. We will continue to work on recognising and ordering numbers up to 20.

In **Jewish Studies** we will be looking at outside activities and rainbows for Lag B'Omer and we will also be making paper flowers and singing songs for Shavuot.

In **Personal, Social and Emotional Education**, we will be thinking about ourselves and how to follow simple hygiene rules. For example, washing our hands before the meal or after using the toilet. We will be looking at our emotions and our likes and dislikes. We will continue to have daily morning sessions where we will be learning how to interact with our friends.

Our Topic this half term is **Animals**

In **Understanding and Knowledge of the world** we will be looking at different animals and recognising their sounds. We will be classifying animals and talking about their features. Looking at the different habitats and the areas in which the animals live in. Discuss why some areas have water, some are kept warm, and some are kept cool.

In **Physical Development** we will be learning catching, throwing and batting techniques, inspired by our upcoming cricket session. We will be continuing to use equipment independently. We will be looking at throwing and catching.

In **Expressive Arts and Design**, we will use percussion instruments to make sounds to represent different animals.

Children will work together to create a collage of different animals. Pupils will explore a variety of materials to create the different animals. Students will continue to explore colour mixing to create colours and shades to paint animal pictures. We will listen to some music such as 'Carnival of the Animals' by Camille Saint-Saens. Children will listen to the music and create movements to match the animals.

In **Communication and Language**, we will be learning new words to talk about the farm and wild animals and where do they live during our daily Speech and Language Sessions. We will promote to use adjectives to describe the animals. We will learn different noises of a range of animals and work on our abilities to match the sound to the animal.