



## Curriculum Newsletter- for Early Years Summer 1 2025

Dear Parents and Carers,

Welcome to the first half of the Summer term 2025. We would like to share our Curriculum overview with you and some key dates for this half term.

**Please send a P.E. kit with your child each week**, labelled with their name. P.E. will be on a Tuesday afternoon.

Homework- will go out **Thursday** and pupils will be expected to return their homework to school on **Tuesday**. Please ensure all homework is complete and back at school in time.

Our Topic for this half term is **New Life**

Please take a look at our Curriculum Map for this half term.

In **Writing** we will be continuing to build independent writing skills with the aim of each child being able to write a caption or sentence independently. In **phonics**, we will be continuing to read words with consonant blends and learn new tricky words from phase 5. In **Reading**, we will focus on reading sentences independently and finding meaning in what we have read. We will be listening to and thinking about poetry.

In **Maths**, we will be finding the difference between two numbers and looking at the relationship between addition and subtraction. We will begin learning about time and seeing how to measure periods of time, including days and months.

We will look at symmetry in patterns and nature and explore which shapes are symmetrical.

In **Jewish Studies** we will be counting the Omer, the 49 days following Pesach, ending on Shavuot. We will learn about the Torah and why and how we celebrate Shavuot. We will also look at the festival of Lag b'Omer and its customs.

In **Personal, Social and Emotional Education**, we will be thinking about ourselves and how we are growing and changing. We will be looking at our strengths and our likes and dislikes.

## Our Topic this half term is **New Life**

In **Understanding and Knowledge of the world** we will be predicting and looking at change. We will be classifying animals and talking about their features as well as looking at their life cycles, sorting them between those that look like the adult version at birth and those that go through a change.

In **Physical Development** we will be learning some Israeli dances for our upcoming Israeli Dance Festival in June. We will be continuing to use outdoor equipment independently and continue to practise fine motor skills by participating in a daily dough gym.

In **Expressive Arts and Design** We will continue mixing media and materials to create 3d figures and representations of minibeasts and their lifecycles.

We will be exploring dance and coming up with original ways to move to music.

We will be exploring different instruments and making our own compositions, representing different minibeasts and lifecycles.

In **Communication and Language** we will be focussing on giving our opinion listening to other people's arguments. We will be working on giving other people instruction and making others understand.

We will be learning about words that describe and coming up with our own descriptions of animals and minibeasts.