

Curriculum Newsletter for Year 5: Autumn 1, 2025

Dear Parents and Carers,

Welcome back! We hope that you all had an enjoyable break and are looking forward to the new school year. This year's team is Mr Gilani, Ms Harris and Ms Sabiha. We would like to share our curriculum overview with you with all the great learning that we look forward to. We will be visiting Rio cinema to watch 'Christopher Robin' as part of our work on Winnie-the-Pooh. Due to the number of Jewish holidays this half-term, we will plan for more trips over the next half-term.

Please note:

- PE day will be **Monday** so please ensure your child has their full PE kit in on this day including trainers. We also do a 'Daily Mile' and your child should have appropriate footwear for this, i.e. trainers.
- Homework will be handed out on a **Thursday** and should be returned on a **Tuesday**. Children will receive literacy and numeracy homework as well as spellings. They are also expected to be reading (Oxford Reading Buddy) and practising their times tables on TT Rockstars.

Please look at our Curriculum Map for this half term:

In Literacy, our core texts include 'The Princess' Blankets' & 'King Kong'. We will be using these books as inspiration for our own narrative and newspaper report writing. We will develop a range of writing skills using these texts.

Our whole-school reading text is 'Winnie-the-Pooh'. We will develop a range of reading skills throughout our reading sessions.

In Science, children will build on their knowledge and understanding of Animals including humans with a focus on the stages of the human life cycle.

Our first computing focus will be programming using Scratch to make our own games. We will also use our computing skills across a range of other subjects.

In PHSCE/RSE, our focus will be rights and responsibilities and democracy. We will be thinking about our roles and responsibilities for the New Year, both in and out of school.

In Numeracy, we will start by focusing on number and place value, negative numbers and the four operations. We will be building on our previous learning before applying these skills to reasoning and problem solving. We'll be working on our arithmetic and times tables skills daily. We will use inverse times table facts to solve problems.

Verbal Reasoning: we will begin to explore Verbal Reasoning style questioning to support greater depth and metacognition.

In Jewish Studies we will be working on our Hebrew reading and learning about the upcoming Jewish festivals including Rosh Hashanah, Yom Kippur, Sukkot, Simchat Torah and Shemini Atzeret.

In PE, our focus is cricket. We will learn and practise the required skills and rules before applying these to full games.

We have exciting Extra Curricular Curriculum will include learning acronyms, Australia is wider than the moon and to learn how to thread a needle.

In Art, we will create a piece of art in the style of William Morris. In Music, we will learn about cyclical patterns and Balinese Gamelan.

In Ivrit, our focus is vocabulary associated with festivals, the classroom and winter clothes.

In RE, we will be learning about major world religions and comparing beliefs.

Our topic: 'Baghdad (900AD)'

Our history focus is Baghdad. We will be learning about Baghdad 900AD and developing chronologically secure knowledge to assist us in the understanding of world history.