



Curriculum Newsletter for EYFS, Autumn1 2025

Dear Parents and Carers,

Welcome to the first term in EYFS. We would like to share our curriculum overview with you as well as some key dates.

This year our EYFS team is Mrs Daines, Mrs Shalom and Miss Bianca. Miss Libby and Miss Ranjit are supporting at lunch.

PE day is [Wednesday](#). Please ensure your child has their full PE kit with them: navy or black shorts or jogging bottoms, white t-shirt and black plimsolls. We will also be working towards a 'Daily Mile' and your child should keep appropriate footwear for this in school.

[Homework](#) and [reading books](#) go out on [Thursday](#) and pupils will be expected to return their homework to school on the following [Tuesday](#). Please ensure all homework is complete and back at school in time.

Our Topic for this half term is '[My Healthy Body](#).'

Please take a look at our Curriculum Map for this half term.

Literacy	Maths	PSED	Understanding the World
<p>In Literacy we are starting the year by reading some short Winnie the Pooh stories in preparation for our trip to the Rio Cinema. We are exploring the different characters and looking at initial sounds in their names.</p> <p>We have started Phonics, trying to hear the initial sounds of words beginning with s, a, t, p, i, n and will continue through Phase 2.</p>	<p>We will be playing lots of counting games and practising our counting skills. We will be representing numbers in different ways and identifying the correct numeral when we count out objects to 5/10. We will be copying and creating repeating patterns.</p>	<p>We will be creating and learning to follow our class rights and responsibilities. We will be talking about when we need to say sorry. We will be thinking about what we enjoy learning at school, what we want to get better at and how we can support our own learning.</p>	<p>We will be looking at the customs and traditions of our family and the wider community in relation to the festivals. We will be learning about a healthy diet and where our food comes from. They will be following extracurricular curriculum and finding out about</p>
Expressive Art and Design	Physical Development	Jewish Studies	Communication and Language
<p>During art sessions, we will be learning how to use paintbrushes and scissors independently to create pictures of ourselves and simple stick puppets. We will be making sukkah decorations to hang in the sukkah.</p> <p>In Music, we are exploring rhythm and rhyme using traditional nursery rhymes in both English and Hebrew.</p>	<p>In PE, we will be learning to get undressed and dressed independently. We will be playing games to develop spatial awareness and moving in different ways. We will be focusing on fine motor skills and preparing our hands for writing by using one handed equipment such as tweezers and scissors and developing our hand eye coordination by threading and using geoboards.</p>	<p>In Jewish Studies we will be reading stories to describe the Jewish festivals of Rosh Hashanah, Yom Kippur, Sukkot and Simchat Torah. We will be looking at items related to each festival and baking round challah for Rosh Hashanah. In Ivrit we are playing games and singing songs to introduce some key words for each festival.</p>	<p>The children will be learning new vocabulary related to the upcoming Jewish festivals. They will also be practicing how to appropriately express their wants and needs in school. The children will start to explore some verbal reasoning questions by finding the odd one out of a group and explaining their answer, verbally sequencing simple activities and answering simple questions using logic.</p>