



Curriculum Newsletter- for Year 3/4 Autumn 1 2025

Dear Parents and Carers,

Welcome to the first half term of the year. This will be a busy half-term for the children; they will be settling into their new classes and getting to know the adults working with them, these adults will be Mr Durak and Ms Libby.

PE day is Thursday; please ensure your child has their full PE kit with them. Could you ensure your child has their PE trainers in school every day to use for our daily mile.

Homework- will go out Thursday and pupils will be expected to return their homework to school on Tuesday. Please ensure all homework is complete and back at school in time.

Trips: This half term, to go with our whole school literacy topic, we will be visiting Rio Cinema to watch Christopher Robin. Due to the high holidays and the number of days off, this will be the only trip for this half term. However, next half term we have some exciting trips planned!

Extra curriculum: We will be looking at various general knowledge and basic skills, which will be taught each week. We will start off by looking at abbreviations and move onto various other skills.

Please take a look at our Curriculum Map for this half term.

Our Topic for this half term is Ancient Egypt:

Literacy	Numeracy	Topic (Ancient Egypt)	Science (Animals)
<p>Our core text this term is: Stone Age boy and Winnie the Pooh.</p> <p>We will be focusing on narratives, and the theme will be suspense.</p> <p>Our grammar focus will be on expanded noun phrases and fronted adverbials, as well as building our vocabulary.</p> <p>Verbal reasoning - We will look at comprehending the words themselves and how the words, sentences, and passages relate together to form a concept.</p>	<p>Our area of focus is:</p> <ul style="list-style-type: none">• Times table: 2-8 timestables• Place value (Th, h, t, o)• Number sequencing to 1000• Addition/subtraction: (3 digits by 3 digits)• Division/multiplication <p>Verbal reasoning – We will focus on how to understand, analyze, and draw logical conclusions from a piece of written or spoken information.</p>	<p>We will look closer at how <i>Egyptians</i> lived and what happened to them after death. We will be looking at the mummification process as well as taking a closer look at Tutankhamun and why he was such a popular ruler.</p>	<p>We will be looking at <i>Animals including Humans</i>. We will be learning about the different parts of the human body, naming key muscles and parts of the skeletons. They will use this as a context to also develop investigative skills.</p>

PSHCE (Rights and Responsibility)	RE (Islam)	Ivrit (Family)	Computing (Coding)
<p>We will be learning about <i>being responsible</i> and to understand that everyday has a role and a responsibility.</p> <p>This term we will be looking at democracy and electing our school councillors to represent our class. We will produce our own mandates and vote for our councillors.</p>	<p>We will be focussing on <i>Islam</i>. We will have a closer look at Haj and the Pilgrimage as well as looking in-depth into the 5 pillars of Islam.</p>	<p>We will be learning about <i>family</i>. We will be focussing on using the 4 skills. Listening, speaking, reading and writing.</p>	<p>We will be using our <i>coding</i> skills to create a presentation and to also publish our work. We will also be using computing tools to research.</p>
Music	Art	Jewish Studies	PE (Handball)
<p>We will be developing the ability to create, perform and analyse short descriptive compositions that combine sounds, movement and words</p>	<p>This term we will be having our yearly Art Day which will allow pupils to showcase they excellent artwork afterschool. The topic is yet to be determined but we will keep you updated as soon as possible.</p>	<p>We will be focussing on Jewish festivals of Rosh Hashanah, Yom Kippur, Sukkot and Simchat Torah. We will also be exploring G_d's love, care and protection.</p>	<p>This term in PE we will looking at <i>handball</i>. We will learn and apply basic principles suitable for attacking and defending</p>