

## Curriculum Newsletter for Year 5: Autumn 2, 2025

Dear Parents and Carers,

We would like to share our curriculum overview with you with all the great learning that we look forward to. We will be visiting the River Thames to carry out geographical studies as this is our topic for this half-term. There will also be a science week with a whole-school science exhibition on display (look out for dates).

## Please note:

- PE day is on Monday so please ensure your child has their full PE kit in on this day, including plimsolls/trainers. PE will be outside (weather permitting) so please make sure they have the appropriate kit to keep warm when it starts getting colder! We also do a 'Daily Mile' and your child should have appropriate footwear for this, i.e. trainers.
- Homework will be handed out on a **Thursday** and should be returned on a **Tuesday**. Children will receive literacy and numeracy homework as well as spellings. They are also expected to be reading (Oxford Reading Buddy) and practising their times tables on TT Rockstars.

Please look at our Curriculum Map for this half term:

In literacy, our core texts include 'King Kong' & 'Can we Save the Tiger'. We will be using these books as inspiration for our own newspaper report writing and non-chronological report writing.

Our reading text is 'My friend Walter' by Michael Morpurgo. We will develop a range of reading skills throughout our reading sessions.

> In Science, children will build on their knowledge and understanding through science week. Information regarding the specific topic will be shared nearer the time.

In RE, we will be learning about Ashkenazi and Sephardi Jewish traditions.

Our computing focus will be programming and we will also use our computing skills to conduct research in other curriculum areas.

In PHSCE/RSE, our focus will be on 'Tolerance'. We will identify examples of tolerance and share ideas around tolerance. In numeracy, we will begin by focusing on fractions, decimals, percentages, measurement and geometry. We will be building on our previous learning before applying these skills to reasoning and problem solving. We'll be working on our arithmetic and times tables skills daily.

In PE, our focus is Dance and we will be developing flexibility, strength, technique, control and balance.

## Our topic: 'The River Thames'

In Music, we will be working on cyclical patterns (South Asian Music): Exploring rhythm and pulse as well as preparing for Chanukah.

Our geography focus is on London's river, 'The Thames'. This unit will develop pupils' knowledge of the river and other British rivers.

In Jewish Studies we will be working on our Hebrew reading (Chumash: Avram and Lot part company). We will also be learning about Chanukah in greater detail.

Verbal Reasoning: we will continue to explore Verbal Reasoning style questioning to support greater depth and metacognition.

In Verbal Reasoning, we will focus on 'odd one out', 'insert a letter', 'compound nouns' and 'synonyms'.

We have exciting Extra Curricular Curriculum activities. This learning will include information regarding teeth being unable to self-heel, why there are 100 pleats in a chef's hat and that the Spanish national anthem has no official lyrics.

In Art, we will focus in Islamic art and this will include looking at geometrical shapes as well as calligraphy.

In Ivrit, our focus is vocabulary associated with festivals, the classroom and winter clothes.