



Curriculum Newsletter- for Year 3/4 Autumn 2 2025

Dear Parents and Carers,

Welcome to the second half term of the year. This will be another busy half-term for the children.

PE day is Thursday; please ensure your child has their full PE kit with them. Could you ensure your child has their PE trainers in school every day to use for our daily mile.

Homework- will go out Thursday and pupils will be expected to return their homework to school on Tuesday. Please ensure all homework is complete and back at school in time.

Trips: This half term, to go with our Geography topic, we will be visiting the Natural History Museum to have a look at their volcanoes and earthquakes exhibit. We will also go to the earthquake simulation room inside the museum, to give pupils an idea of what an earthquake feels like.

Extra curriculum: We will be looking at various general knowledge and basic skills, which will be taught each week. We will start off by looking at why a chef's hat has 100 pleats and move onto various other skills.

Please take a look at our Curriculum Map for this half term.

Our Topic for this half term is Savage Earth:

Literacy	Numeracy	Topic (Savage Earth)	Science (Science Day)
We will be looking at traditional tales, where children will be planning and creating their own traditional tales. We will also be looking at “Tiddalick the frog” and writing our own play scripts based on this play. Our grammar focus will be on expanded noun phrases and fronted adverbials, as well as building our vocabulary. Verbal reasoning - We will look at comprehending the words themselves and how the words, sentences, and passages relate together to form a concept.	In numeracy, we will be focusing on calculations, including all four operations + - x ÷. We will also be looking at measures including length, weight and volume. Verbal reasoning – We will focus on how to understand, analyse, and draw logical conclusions from a piece of written or spoken information.	In geography, we will be learning about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, children will learn about how and why these natural phenomena occur.	This term, we will be holding a science day dedicated to exploring materials and how their properties can change. Pupils will delve into the fascinating world of reversible and irreversible changes through hands-on investigations. To conclude our topic, we will host a science exhibition, where the children will proudly display their discoveries and experiments for everyone to see.

PSHCE (Loss, Separation and Friendship)	RE (Importance of Light)	Ivrit (Family)	Computing (Coding)
In PSHCE, pupils will consider loss, separation and friendships. this unit of work develops the work that the pupils have carried out on making friends. This will introduce them to the idea of loss in different contexts.	This term in RE, we will explore the importance of light across different religions, with a special focus on the festivals of Chanukah and Diwali. Students will investigate how these celebrations use light to symbolise powerful themes such as hope, knowledge, and the triumph of good over evil. We will also investigate the key stories and historical events behind these festivals, learning how they continue to inspire believers today.	We will be learning about <i>family</i> . We will be focussing on using the 4 skills. Listening, speaking, reading and writing.	We will be using our <i>coding</i> skills to create a presentation and to also publish our work. We will also be using computing tools to research.
Music	Art (Rangoli)	Jewish Studies	PE (Dance)
In music pupils will be exploring rhythmic patterns as well as rehearsing for their Chanukah performance.	This term will be looking at Rangoli patterns. Pupils will experiment with size and scale while creating large, non-permanent designs on the ground using chalk and powder paint, and smaller, permanent ones on paper with materials like paint, oil pastels, or pen.	In Jewish Studies and Ivrit, we will be focusing on the morning prayers and of course Chanukah. The pupils will be developing their understanding of the meaning of Chanukah and preparing for their performance.	In PE, the pupils will look at the dance unit "The Eagle and the Fish". The pupils will create dance patterns and create a performance.

