



Curriculum Newsletter for ARP Spring 1 2026

Dear Parents and Carers,

Welcome to the first half term of 2026. We would like to share our Curriculum overview with you and some key dates for this half term.

PE day is Tuesday. Please ensure your child has their full PE kit with them. Please remember to bring in trainers every day for our daily mile.

Homework- will go out Thursday and pupils will be expected to return their homework to school on Tuesday. Please ensure all homework is complete and back at school on time. Our Topic for this half term is 'Under the Sea'. Please take a look at our Curriculum Map for this half term.

Under the Sea

In Literacy we will be reading 'The Owl and the Pussy Cat' and we will be reading sentences from simple books. We will be looking at rhyming words and listening to simple poems, emphasising on repetition words. The children will be looking at constructing their own sentences. We will also be continuing to learn 'Phrase 1,2 and 3' in phonics and whole word recognition including Makaton signs.

In Numeracy our key skills will continue to focus on numbers 11-20 and matching numbers to amounts. We will also be looking at our number bonds to 5 or 10. We will be looking at 2d shapes, talking about their properties and using them to create Space pictures.

We will be learning new words and songs to describe expressing our wants and needs, using different types of communication.

In Jewish Studies we will be focussing on some of the the festival of Tu B'Shevat. Learning about trees and different types of fruit.

In PE we will be looking at movement and what it would be like walking on the moon and trying different body positions and balances to make different shapes.

During Expressive Art and Design sessions we will be learning how to make a seaside landscape and making different types of surfaces, smooth, rough, hard, soft etc.

In Music, the children will be exploring how to make different types of sounds and notes with different instruments, we will also be learning new songs about the seaside.

In understanding the world, we be looking at different habitats and weather conditions. We will be learning their names and what they look like. We will be using ICT to help draw seaside settings under the sea.

We will link the seaside to our everyday life (for example how to keep personal space while we are playing with our friends and how to cross the road safely).