



# Curriculum Newsletter for Early Years Spring 1 2026

Dear Parents and Carers,

Happy New Year and welcome to Spring 1! This will again be a busy half-term for the children. We would like to share our Curriculum overview with you and some key dates for this half term.

PE day is Wednesday please ensure your child has their full PE kit with them, navy or black shorts or jogging bottoms, white t-shirt and black plimsolls.

Homework (for Reception) and reading books go out Thursday and pupils will be expected to return their homework to school on the following Tuesday. Please ensure all homework is complete and back at school in time.

Our Topic for this half term is **Transport**.

Please take a look at our Curriculum Map for this half term.

<p>In <b>Writing</b>, we will be practising using our letter sounds to write sentences describing different types of transport. We will focus on spelling the High Frequency Words correctly.</p> <p>In <b>Reading</b>, we will be reading stories about different modes of transport. We will be changing the setting and characters in stories.</p>	<p>In <b>Mathematics</b>, we will revise ordering numbers from 0-20, playing estimation games and learning to identify coins when playing shopping games. We will continue to identify and describe 2d shapes when making shape vehicles and order different types of transport by length.</p>	<p>In <b>Jewish Studies</b>, we will be building up to the festival of Tu b'shevat on the 2<sup>nd</sup> February. We will be learning what come from trees and the importance of trees to our lives. We will learn how to care for the environment, especially trees. We will continue to learn the blessings and songs used during Havdallah and Kabbalat Shabbat.</p>	<p>In <b>Verbal and Non-verbal reasoning</b>, we will be spotting the 'odd one out' and explaining our choices.</p> <p>We will be looking for the next unit in a pattern or sequence and explaining how we know.</p>
<p>In <b>Phonics</b>, we will be learning phonemes and digraphs from Phase 3 and consolidating blending and segmenting skills and finding all the sounds in a word.</p>	<p><b>Our topic this term is:</b></p> <h1>Transport</h1>	<p>In <b>Understanding and Knowledge of the world</b>, we will be learning about different modes of transport and how these differed in the past. We will be conducting traffic surveys and thinking about environmentally friendly modes of transport. We will be learning about caring for the environment linked to our work on Tu b'shevat.</p>	
<p>In <b>Expressive Arts and Design</b>, we will be learning a selection of new songs about transport. We will make models of transportation from recycled materials.</p> <p>In <b>Music</b>, we will be introducing percussion instruments as an accompaniment to our songs, using new vocabulary to describe the sounds and listening carefully to follow the beat.</p>	<p>In <b>PSED</b>, we will be talking about being responsible and looking after the wider world. We will be reading books about being sad, happy and angry and talking about our emotions. We will talk about staying safe on transport.</p>	<p>In <b>Physical Development</b>, we will be focusing on warm ups and stretching before and after activities. We will be developing our aiming and throwing skills using tennis balls and beanbags. We will review our learning about healthy eating and try new fruits, linked to our work on Tu b'shevat.</p>	<p>In <b>Communication and Language</b>, we will be using the new vocabulary around transport we have learnt. We will ask and answer questions. We will focus on sticking to a topic or theme when talking. We will also focus on widening our use of adjectives to describe things when we talk.</p> <p>In <b>reasoning</b>, we will be spotting the 'odd one out' and explaining our choices.</p>