



## **Curriculum Newsletter- for Year 3/4 Spring 1, 2026.**

**Dear Parents and Carers,**

**Welcome to the first half term of the New Year. We would like to share our curriculum overview with you and some key dates for this half term.**

**PE day is Wednesday; please ensure your child has their full PE kit with them. Please also ensure your child has running for our daily mile activity.**

**Homework- will go out on Thursday and pupils will be expected to return their homework to school on Tuesday. Please ensure all homework is complete and back at school in time. Spelling test will be on a Wednesday.**

**Trips: TBC**

**Extra curriculum: We will be looking at various general knowledge and basic skills, which will be taught each week.**

**Please take a look at our Curriculum Map for this half term.**

| Literacy   | Numeracy   | Topic (Tudors)  | Science (light)   |
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| <p>Our core text this term is: The Owl and the Pussy-Cat.</p> <p>We will be focusing on narratives and poetry</p> <p>Our grammar focus will be on expanded noun phrases and fronted adverbials, as well as building our vocabulary.</p> <p>Verbal reasoning - We will look at comprehending the words themselves and how the words, sentences, and passages relate together to form a concept.</p> | <p>Our area of focus is:</p> <ul style="list-style-type: none"> <li>• Times table: 2-8 timestables</li> <li>• Fractions</li> <li>• Geometry</li> <li>• Addition/subtraction: (3 digits by 3 digits)</li> <li>• Division/multiplication</li> </ul> <p>Verbal reasoning – We will focus on how to understand, analyze, and draw logical conclusions from a piece of written or spoken information.</p> | <p>Children will learn about the Tudor era of British history, focusing on King Henry VIII and his reign. They will explore his six marriages, the break from the Catholic Church, and the creation of the Church of England. Pupils will also look at how Tudor rule changed life in Britain and influenced the country today.</p> | <p>We will learn about light and how it helps us see. Pupils will find out where light comes from, like the sun and lamps, and understand that darkness means there is no light. They will explore how light travels in straight lines and how it bounces off shiny surfaces like mirrors. We will also learn how shadows are made and what changes their size and shape. Through easy experiments, pupils will test what happens when we change things, like moving an object closer or further from a light source.</p> |
| PSHCE  | RE   | Ivrit (Family)  | Computing (Digital Imagery)   |
| <p>In PHSCE/RSE, our theme is 'Getting on and falling out with friends and families.' We will explore strategies for building positive relationships, understanding and managing</p>   | <p>In RE, we will learn about notable figures in different religions, starting with Moses and exploring his role as a leader and lawgiver in Judaism. We will then look at Sri Krishna, focusing on his teachings in</p>   | <p>We will be learning about <i>family</i>. We will be focussing on using the 4 skills. Listening, speaking, reading and writing.</p>   | <p>In Computing, pupils will create and edit digital artwork and videos, including animations. They will learn basic editing and formatting techniques to improve quality and</p>   |

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| emotions, and resolving conflicts in a respectful way. Pupils will learn about empathy, active listening, and the importance of compromise when disagreements arise. Through discussions and role-play activities, pupils will develop skills to maintain friendships, strengthen family bonds, and appreciate the value of kindness and cooperation in everyday life.             | Hinduism and the stories that illustrate his importance. Finally, we will study Guru Nanak, the founder of Sikhism, and discuss his key principles and how they shaped the Sikh faith.  |  | presentation. Pupils will also combine different types of information and present their work for a specific purpose, considering the audience and ensuring high quality.  |
| <b>Music</b>   | <b>Art</b>  | <b>Jewish Studies</b>  | <b>PE</b>   |
| In Music, pupils will be exploring Dragon Scales, focusing on the pentatonic scale. They will learn how this scale is used in different musical traditions and experiment with creating simple melodies using the notes of the pentatonic scale. Pupils will also listen to examples of music that feature Dragon Scales to understand its unique sound and cultural significance. | In Art, pupils will experiment with watercolour paints to create lighter and darker shades and blend colours. They will study and compare paintings by J.M.W. Turner and Paul Cézanne and explore how watercolours can be combined with mark-making tools.” | This term in Jewish Studies the children will be learning about some of the main daily prayers and using the ‘Mesilot Lashem – Pathways to Hashem’, they will build their understanding of the meanings behind some of these prayers. Ivrit lessons and Hebrew reading practice will continue. | In PE, pupils will focus on developing core strength and postural stability while learning a variety of balancing skills. They will practice different ways to balance, improve coordination, and build confidence through individual and partner activities. |