



Curriculum Newsletter- for Year 3/4 Spring 2, 2026.

Dear Parents and Carers,

Welcome to the final half term of Spring. We would like to share our curriculum overview with you and some key dates for this half term.

PE day is Thursday; please ensure your child has their full PE kit with them. Please also ensure your child has running shoes for our daily mile activity.

Homework- will go out on Thursday and pupils will be expected to return their homework to school on Tuesday. Please ensure all homework is complete and back at school in time. Spelling test will be on a Wednesday.

Trips: TBC

Extra curriculum: We will be looking at various general knowledge and basic skills, which will be taught each week.

Please take a look at our Curriculum Map for this half term.

Literacy	Numeracy	Topic (Tropical rainforests)	Science (Plants)
<p>Our core text this term is: 'Farther'</p> <p>We will be focusing on narratives and reports</p> <p>Our grammar focus will be on expanded noun phrases and fronted adverbials, as well as building our vocabulary.</p> <p>Verbal reasoning - We will look at comprehending the words themselves and how the words, sentences, and passages relate together to form a concept.</p>	<p>Our area of focus is:</p> <ul style="list-style-type: none"> • Times table: 2-8 timetables • Fractions • Geometry • Addition/subtraction: (3 digits by 3 digits) • Division/multiplication <p>Verbal reasoning – We will focus on how to understand, analyse, and draw logical conclusions from a piece of written or spoken information.</p>	<p>In Humanities, pupils will compare UK forests with the Amazon Rainforest, exploring differences in climate, biodiversity and forest layers. They will learn how plants and animals adapt to each environment and use classification keys to identify living things. They will briefly explore the impact of deforestation and how people—both in the UK and in Amazon communities—use and protect forest environments</p>	<p>We will learn about plants and what they need to grow, such as water, light and nutrients. Pupils will explore the jobs of different plant parts—roots, stems, leaves and flowers—and find out how seeds are made and dispersed. They will also carry out simple investigations to see how changing light or water affects plant growth.</p>
PSHCE	RE	Ivrit	Computing
<p>In PSHCE, pupils will learn how physical exercise supports a healthy lifestyle. They will explore different types of exercise and discuss why</p>	<p>In RE, pupils will be learning about a range of religious festivals, including Pesach, Ramadan and Easter. They will explore the key traditions, meanings and</p>	<p>In Ivrit, pupils will be learning about the significance of the number 4 in Pesach. The four sons, four cups of wine, four questions, the four parts</p>	<p>In Computing, pupils will build their data-handling skills by collecting information, organising it clearly and presenting it using graphs and charts.</p>

<p>each one is beneficial for the body. Pupils will also learn about mental health, understanding how activities such as staying active, talking about feelings and taking breaks can help keep the mind healthy.</p>	<p>practices behind each festival and consider how different faith communities celebrate them.</p>	<p>of the song Hodo. Pupils will learn the Ivrit phrases using the number 4.</p>	<p>They will also learn how branching databases work and use them to classify and identify items.</p>
<p>Music</p>	<p>Art</p>	<p>Jewish Studies</p>	<p>PE</p>
<p>In Music, pupils will be exploring Dragon scales and learning about the pentatonic scale. They will listen to and perform melodies that use pentatonic patterns, experimenting with how these notes create different moods and musical effects. Pupils will also have opportunities to compose their own short pieces using the scale and to develop their confidence in playing simple rhythms and melodies on classroom instruments.</p>	<p>In Art, pupils will move on from their still-life work to explore how myths and legends have been represented throughout history. They will learn about the role of mythology in art and examine how different artists have interpreted these stories. Pupils will also compare the styles and techniques of Picasso and del Pollaiuolo, discussing how each artist portrays characters, movement and symbolism.</p>	<p>In Jewish Studies pupils will be learning all about the Seder table and the Mah Nishtana, they will also be continuing with understanding the prayers in morning Tefilah and continuing to learn the script letters of the Alef-Bet.</p>	<p>In PE, pupils will be working on games, particularly, Qwik-Cricket, learning about working together as a team and developing the skills for batting and fielding.</p>