



## Curriculum Newsletter for Year 6: Summer 1, 2026

Dear Parents and Carers,

Welcome to Summer 1! We would like to share our curriculum overview with you with all the great learning that we look forward to. We look forward to outdoor visits that include ice-skating. Also, we will focus on Parshah 'Kedoshim' for our class assembly (Friday 1st May).

Please note:

- PE day is on Monday so please ensure your child has their full PE kit in on this day, including plimsolls/trainers. PE may take place outside (weather permitting) so please make sure they have the appropriate kit to keep warm! We also do a 'Daily Mile' and your child should have appropriate footwear for this, i.e. trainers. We are also preparing for a Netball tournament.
- Homework is handed out on a **Thursday** and should be returned on the following **Tuesday**. Children will receive literacy and numeracy homework as well as spellings. They are also expected to be reading (Oxford Reading Buddy) and practising their times tables on TT Rockstars frequently.

Please look at our Curriculum Map for this half term:

In Literacy, our first unit of writing will focus on the 'Mr Men' series. Next, we will work on narratives, recounts and instructions. We will also continue to work on a variety of spelling rules, grammar and punctuation. We will continue to read 'Rabbit Proof Fence' by Doris Pilkington in our daily reading sessions.

In Maths, pupils will consolidate their understanding of key skills in preparation for the Year 6 SATs. They will revisit all areas of the curriculum, including number, calculation, fractions, decimals, percentages, geometry, and statistics. Through targeted practice and problem-solving activities, pupils will develop confidence, accuracy and resilience. They will also learn strategies to tackle reasoning questions and apply their mathematical knowledge in a range of contexts.

In Jewish Studies, we will learn about leadership in Israel, studying David Ben-Gurion, Golda Meir, and Yitzhak Rabin and their impact on Israel's development. Pupils will continue to develop Hebrew reading skills, blending with increased fluency. They will explore Jewish values through the Ten Commandments and the weekly parashot. In particular, we will focus on 'Kedoshim' for our class assembly.

In PE, our focus is Athletics in which pupils will develop their sprinting, jumping, throwing and long-distance running skills. In addition to running for endurance and speed, pupils will develop techniques for jumping in competitive scenarios.

**Our topic:**  
***'The 7 Ancient Wonders of the World'***

In PHSCE/RSE, 'Online Relationships' is our focus is positive thinking and looking after our wellbeing.

In Verbal reasoning, we will be using words to understand, think and solve problems. In Non-verbal reasoning, we will be solving problems using pictures, shapes, and patterns, not words.

In Ivrit, the focus will be on Lag Ba'Omer and Shavuot. Additionally, pupils will be learning different descriptive vocabulary related to the body.

In Music, pupils will be working on 'Renaissance' and the musician 'Antonio Vivaldi's' compositions.

In Science, pupils will develop their understanding of electricity and light, exploring how both play an essential role in everyday life. They will learn to build and investigate electrical circuits, recognising how components function and how to represent circuits using standard symbols.

In extra-curricular curriculum, we will learn that snails have teeth, that King Charles III owns (almost) every swan in the United Kingdom and that Flamingos can only eat with their heads upside down.

In RE, we will learn about beliefs and the benefits of faith and religion.

In History, pupils will explore the Seven Ancient Wonders of the World, discovering why these remarkable structures were built and what they reveal about ancient civilisations. Pupils will learn about the achievements, beliefs, and creativity of different ancient societies, while also comparing how these wonders were viewed in the past with how we study them today.

In Art this term, we will be working on 'perspective'. This unit of work build on from the unit on the Renaissance. The pupils consider how artists wanted to create realist pictures by using perspective.