



Curriculum Newsletter- for ARP Summer 1 2026

Dear Parents and Carers,

Welcome to the first half of the Summer term 2026. We would like to share our Curriculum overview with you and some key dates for this half term.

Please send a P.E. kit with your child each week, labelled with their name.

P.E. will be on a Tuesday afternoon.

Homework- will go out **Thursday** and pupils will be expected to return their homework to school on **Tuesday**. Please ensure all homework is complete and back at school in time.

Our Topic for this half term is Transport.

Please take a look at our Curriculum Map for this half term.

In **Literacy** we will be reading books about different modes of transport. We will also be reading the book 'Lost in London'. We will continue to work on our sensory phonics and learning new vocabulary that are linked to the theme. We will start to recognise familiar words and match them to the pictures. We will practice writing letters, sentences and mark making to improve on our motor skills. We will also continue to use colourful semantics to aid building sentences.

In **Maths**, we will be learning about time and seeing how to measure periods of time, including days and months. We will continue to learn about one more and one less in number sentences We will be doubling and halving numbers, as well as sharing. We will continue to work on recognising and ordering numbers up to 20.

In **Jewish Studies** we will be looking at outside activities and rainbows for Lag B'Omer and we will also be making paper flowers and singing songs for Shavuot.

In **Personal, Social and Emotional Education**, we will be thinking about ourselves and how to follow simple hygiene rules. For example, washing our hands before the meal or after using the toilet. We will be looking at our emotions and our likes and dislikes. We will continue to have daily morning sessions where we will be learning how to interact with our friends.

Our Topic this half term is
Transport

In **Understanding and Knowledge of the world**, we will link this to buses, go on a 'journey' and explore London landmarks with the pupils. We will make a story with the photos of the students exploring different famous landmarks of the city and ask them what they see and feel. We will create play opportunities for the pupils to explore buses, organise class chairs into a 'bus' formation, get pupils to 'scan' their oyster card when they come into the class. We will make links with the aims for 'communication & interaction'- and sing the 'Wheels on the Bus' and get students to make requests about what action they do next as you sing the song.

In **Physical Development** we will be learning catching, throwing and batting techniques, inspired by our upcoming netball session. We will be continuing to use equipment independently. We will be looking at throwing and catching.

In **Expressive Arts and Design**, we will use percussion instruments to make sounds to represent different animals. Children will work together to create a collage of different modes of transport. Pupils will explore a variety of materials to create the different transport. Students will continue to explore colour mixing to create colours and shades to paint animal pictures. We will listen to some music such as 'Transport' using party themed music. Children will listen to the music and create movements to match sounds.

In **Communication and Language**, we will be learning new words to talk about celebrations and during our daily Speech and Language Sessions. We will promote to use adjectives to describe the celebrations and parties. We will learn different Makaton signs linked to our topic 'Transport'.