



## Curriculum Newsletter for Early Years Summer 1 2026

Dear Parents and Carers,

Welcome to Summer 1! This will again be a busy half-term for the children. We would like to share our Curriculum overview with you and some key dates for this half term.

PE day is [Thursday](#) so please ensure your child has their full PE kit with them; navy or black shorts or jogging bottoms, white t-shirt and black plimsolls.

[Homework](#) (for Reception) and [reading books](#) go out [Thursday](#) and pupils will be expected to return their homework to school on the following [Tuesday](#). Please ensure all homework is complete and back at school in time.

Our Topic for this half term is **Animals**. We will be going on an animal themed trip and will update you about this as soon as it is confirmed.

Please take a look at our Curriculum Map for this half term.

<p>In <b>Writing</b> we will be focusing on building independent writing skills, encouraging the children to follow their own interests and use their developing Phonics to write for themselves. In <b>Reading</b>, we will focus on reading sentences independently and finding meaning in what we have read. We will be listening to and thinking about poetry. We will also be looking at the Mr Men books and using them to explore adjectives in more detail.</p>	<p>In <b>Maths</b>, we will begin looking at money and coins and learning how to pay for objects using 1p and 2p coins. We will be revising doubling and halving numbers, as well as sharing. We will continue to practise subtraction, finding other methods of taking away. We will continue to work on recognising numbers.</p>	<p>In <b>Jewish Studies</b> we will be looking at the Israeli flag and trying to make our own for Yom Ha'Atzmaut on April 22nd. We will make calendars to help us count the Omer and we will learn about Lag b'Omer, which will take place on May 5<sup>th</sup>.</p> <p>We are excited to start the term with the Harif exhibition, exploring the journey of Sephardi and Mizrahi Jews and looking at how traditions are the same/different from Ashkenazi ones.</p>	<p>In <b>Verbal and Non-verbal Reasoning</b>, we will develop our spatial awareness by recognising when shapes and patterns are flipped or rotated, using animal-themed activities. We will learn new words to talk about different animals and their habitats, and we will practise connecting our ideas when speaking with friends during group tasks.</p>
<p>In <b>Phonics</b>, we will continue revising our phase 3 sounds whilst working on Phase 4 blends and extending our knowledge of tricky words to include: <i>what, when, said</i> and <i>some</i>.</p>	<p>Our topic this term is:</p> <h1>Animals</h1>		<p>In <b>Understanding and Knowledge of the world</b> we will be focussing on completing ICT programmes. We will be predicting and looking at change. We will be classifying animals and talking about the features of animals.</p>
<p>In <b>Expressive Arts and Design</b> we will continue mixing media and materials to create 3D figures. We will be exploring dance and coming up with original ways to move to music.</p> <p>In <b>Music</b> we will be listening to pieces of music written about animals and we will explore instruments, choosing carefully to help us compose our own pieces of animal music.</p>	<p>In <b>PSED</b>, we will be thinking about difficult questions and dilemmas and problem solving these. We will be talking about emotions and feelings during circle time.</p>	<p>In <b>Physical Development</b> we continue practising our ball skills for the upcoming netball tournament. We will also be exploring dance, and how to move in different ways to music. We will continue to use equipment independently and practise our fine motor skills to make sure we are using one-handed equipment accurately.</p>	<p>In <b>Communication and Language</b>, we will be focusing on giving our opinion and listening to other people's arguments. We will be working on giving other people instruction and making others understand.</p> <p>We will be learning about words that describe objects and coming up with our own descriptions of animals.</p>

