



Curriculum Newsletter for Year 5: Summer 2, 2026

Dear Parents and Carers,

Welcome to Summer 2! We would like to share our curriculum overview with you with all the great learning that we look forward to. We look forward to outdoor visits including ice skating on Friday 12th June (more information to follow).

Please note:

- PE day is on Friday so please ensure your child has their full PE kit in on this day, including plimsolls/trainers. PE will take place outside (weather permitting) so please make sure they have the appropriate kit to keep warm! We also do a 'Daily Mile' and your child should have appropriate footwear for this, i.e. trainers.
- Homework is handed out on a **Thursday** and should be returned on the following **Tuesday**. Children will receive literacy and numeracy homework as well as spellings. They are also expected to be reading (Oxford Reading Buddy) and practising their times tables on TT Rockstars frequently.

Please look at our Curriculum Map for this half term:

In literacy, our first unit of writing will focus on persuasive writing using the film 'Little Freak' as inspiration. Next, we will focus on instruction and explanation texts and writing.

In reading, we will work on our comprehension skills and read a range of texts, fiction and non-fiction, to build these skills. We will be using Oxford Reading Buddy to support us.

In PE, our focus is Athletics and Games in which pupils will be preparing for Sports Day. We will be consolidating skills learnt in the year as well as taking part in competitive scenarios.

In verbal reasoning, we will use words to understand ideas, think critically and solve problems. In non-verbal reasoning, we will solve problems using images, shapes and patterns instead of words.

In science, pupils learn about forces, which are pushes or pulls that can make objects move, stop, or change direction. They explore how different forces, such as gravity, friction, and air resistance, affect everyday objects.

In RE, we will explore how music is used in different religions and understand the role it plays in worship and expressing beliefs.

In numeracy, we will bring together and apply all our knowledge of the four operations to a range of problem-solving and reasoning tasks. Pupils will consolidate and refine their skills as they prepare for Year 6, building confidence in tackling more complex questions. We will also continue to develop mental arithmetic to support fluency and accuracy.

In Ivrit, we will study 'Clothes 2', focusing on conversations in a wider context, including the use of active and passive infinitives. Pupils will also develop their comprehension and translation skills.

Our topic: *'Waste & Recycling'*

In geography, pupils will learn about waste and recycling, exploring how rubbish is managed and the impact it has on the environment. They will compare how waste has been handled in the past and today, and understand the importance of reducing, reusing and recycling.

In PSHCE/RSE, we will focus on safety and safe online communication, learning how to use the internet responsibly.

In Jewish Studies, we will develop our Hebrew reading skills and study *Chumash*, focusing on the story of Avraham welcoming three visitors. We will also be preparing for Etgar. Pupils will also learn about life in Temple times and exploring the weekly *Parasha*.

In music, pupils will develop and demonstrate their ability to take part in a class performance with confidence, expression, and control. They will create a 'Music Hall' performance, including songs in two or more parts and playing instrumental accompaniments.

In extra-curricular curriculum, we will learn that bees sometimes sting other bees, that tigers have striped skin as well as striped fur and that there is no word in the English dictionary that rhymes with month.

In Art/D&T, we will be exploring surrealism, learning about its imaginative and dream-like style. Pupils will study famous surrealist artists and their work before using creative techniques to design and produce their own surreal-inspired artwork.