



Curriculum Newsletter for Year 6: Summer 2, 2026

Dear Parents and Carers,

Welcome to Summer 2! We would like to share our curriculum overview with you with all the great learning that we look forward to. We look forward to outdoor visits including ice skating, kayaking and IFS cable car experience (more information to follow).

Please note:

- PE day is on Friday so please ensure your child has their full PE kit in on this day, including plimsolls/trainers. PE will take place outside (weather permitting) so please make sure they have the appropriate kit to keep warm! We also do a 'Daily Mile' and your child should have appropriate footwear for this, i.e. trainers.
- Homework is handed out on a **Thursday** and should be returned on the following **Tuesday**. Children will receive literacy and numeracy homework as well as spellings. They are also expected to be reading (Oxford Reading Buddy) and practising their times tables on TT Rockstars frequently.

Please look at our Curriculum Map for this half term:

In Literacy, we are exploring narrative poetry through *The Highwayman*, focusing on how language and rhythm are used to build tension and tell a story. We will also be studying flashback narratives using *The Piano* video, helping pupils understand how past events can be revealed to deepen meaning and emotion. In Reading this term, we will develop our comprehension skills by exploring a range of texts, including both fiction and non-fiction.

In Numeracy, we will build on our understanding of the four operations and apply these skills to a range of investigations, maths puzzles and problem-solving challenges. Pupils will develop their reasoning skills, consolidate their knowledge and grow in confidence when tackling more complex questions. We will continue to strengthen mental arithmetic to support fluency and accuracy, while preparing pupils for the expectations of Year 7.

In Jewish Studies, we will develop our Hebrew reading skills and learn about the importance of transmitting the Torah. We will study Chumash, focusing on the story of the birth of Jacob and Esau, and continue exploring key ideas from the weekly Parasha.

In PE, we will focus on Athletics and Games as we prepare for Sports Day. We will build on and consolidate the skills we have developed throughout the year—e.g. improving our sprinting technique in races and refining our throwing skills in events like javelin or shot put. We will also take part in a range of competitive activities, such as team relay races and small-sided games, to apply these skills in different scenarios.

Our topic: *'The 7 ancient wonders of the world'*

In Ivrit, we will study '**Appearance 2**', focusing on holding more complex conversations to describe people, including activities such as 'Guess Who'. Pupils will also continue to develop their comprehension and translation skills.

In **Verbal Reasoning**, we will use words and language to understand ideas, think critically and solve problems—e.g. identifying synonyms and antonyms or working out the meaning of unfamiliar words in context. In **Non-Verbal Reasoning**, we will solve problems using images, shapes and patterns instead of words—e.g. spotting sequences in shapes or finding which pattern completes a visual puzzle.

In History, we will explore the Seven Ancient Wonders of the World, learning about their significance, how they were built, and what they reveal about ancient civilisations. Pupils will also compare different wonders, investigate why they were important to people at the time, and consider what makes something a "wonder." We will develop enquiry skills through discussions, research activities, and by exploring which modern structures could be considered wonders today.

In Music, pupils will build their confidence in performing as part of a class, showing expression and control. They will work together to create a 'Music Hall' performance, including singing in two or more parts and using instruments to accompany their pieces.

In Science, we focus on 'working scientifically' as we build pupils' understanding of Scientific enquiry. Pupils will take on the role of investigators, working to solve a crime using the evidence provided. They will use their existing scientific knowledge to plan and carry out a series of experiments.

In Extra-curricular curriculum, we will learn that bees sometimes sting other bees, that tigers have striped skin as well as striped fur and that there is no word in the English dictionary that rhymes with month.

In RE, we will explore a range of religious and non-religious traditions and learn about the role they play in people's lives, as well as how individuals express their beliefs and values.

In PSHCE/RSE, we will explore our new topics of positive thinking and peer pressure, helping pupils understand how to make safe and confident choices.

In Art/DT, we will develop our skills in perspective drawing and learn basic sewing techniques, encouraging creativity and careful craftsmanship.