



Curriculum Newsletter for Year 1 and 2 – Summer 2 - 2026

Dear Parents and Carers,

Welcome to Summer 2! We would like to share our curriculum overview with you about all the great learning that we have coming up this half term.

Please note:

- PE day will be **Wednesday** so please ensure you have your full PE kit in on these days including trainers. Please ensure your child has their trainers with them every day in preparation for the daily mile.
- Homework will be handed out on a **Thursday** to be returned on a **Tuesday**. Children will receive literacy and numeracy homework as well as spellings. Spelling tests are on a **Wednesday**. They are also expected to be reading daily; please comment in the reading records regularly so that we can see how they're getting on at home.

Please take a look at our Curriculum Map for this half term.

In Literacy, pupils will focus on the themes of 'Journey', exploring descriptive writing and narrative structure, and 'Leaf', where they will create non-chronological reports about it. They will develop their understanding and use of the past tense and time connectives (e.g. *first, then, next, finally*) to sequence events clearly. For our core texts, as a class we will also be reading 'The Gruffalo' and 'The Twits'.

This half term in Geography, our exciting topic is "Welcome to the Jungle!" Pupils will be exploring the fascinating world of rainforests, discovering where they are found around the globe and why they are such special environments.

In PE, pupils will be developing a range of skills to help them prepare for and confidently participate in Sports Day. Through fun and active lessons, they will practise key athletic and team based skills while building confidence, coordination and enjoyment of physical activity.

In Ivrit, pupils will be reading, writing and speaking about things in the home. Pupils will listen attentively to spoken language and show understanding by joining in and responding.

In Science, pupils will be learning about Seasonal Changes, exploring how the environment alters throughout the year. They will observe and describe changes in weather, daylight hours, plants and animals across the four seasons: spring, summer, autumn, and winter. Pupils will begin to understand how different seasons affect daily life, including clothing choices, activities and how living things adapt to changing conditions.

In Numeracy, pupils will continue to focus on developing fluency in the 2, 5 and 10 times tables, building confidence in recalling multiplication and division facts. They will apply this knowledge to practical and problem-solving contexts, strengthening their understanding of number relationships.

Our Topic this half term is
'Welcome to the Jungle'

In Jewish studies we will be listening to stories from the weekly Parashat and using these as a basis for art and creative activities. We will also be talking about the values of the month and how we can apply these in our learning.

In Computing, this half term pupils will be learning about coding, developing an early understanding of how instructions are used to control digital devices and programs. They will explore how to create and follow simple algorithms and begin to understand that coding is a way of giving computers clear, step-by-step instructions.

In Music, pupils will be learning how to distinguish between higher and lower sounds and will be creating simple melodic patterns.

This half term in Art, pupils will be exploring mixed media, using a variety of materials and techniques to create imaginative and colourful pieces of work. Children will experiment with combining different materials such as paint, collage, fabric, paper and natural objects to build texture and layer their artwork.

In RSE/PSHCE, pupils will be learning about how to keep themselves safe, both in the real world and online. Through stories, discussions and activities, children will explore how to recognise safe and unsafe situations and understand who they can talk to if they are worried. As part of this, pupils will be introduced to basic online safety rules, including the importance of not sharing personal information and knowing who to talk to if something online does not feel right.