



## **Curriculum Newsletter- for Year 3/4 Summer 2, 2026.**

**Dear Parents and Carers,**

**Welcome to the last half term of the Summer term. We would like to share our Curriculum overview with you and some key dates for this half term.**

**PE day is Thursday; please ensure your child has their full PE kit with them. Please also ensure your child has running for our daily mile activity.**

**Homework- will go out on Thursday and pupils will be expected to return their homework to school on Tuesday. Please ensure all homework is complete and back at school in time. Spelling test will be on a Wednesday.**

**Trips: TBC**

**Extra curriculum: We will be looking at various general knowledge and basic skills, which will be taught each week.**

**Please take a look at our Curriculum Map for this half term.**

Literacy	Numeracy	Topic (Western Europe)	Science (Forces/Magnets)
<p>In Literacy, we will read, analyse, perform and write our own kenning poems. We will also be reading 'The Mysteries of Harris Burdick' and work on creating atmosphere in our setting descriptions and dialogue</p> <p>We will be focusing on narratives and reports</p> <p>Our grammar focus will be on expanded noun phrases and fronted adverbials, as well as building our vocabulary.</p> <p>Verbal reasoning - We will look at comprehending the words themselves and how the words, sentences, and passages relate together to form a concept.</p>	<p>Our area of focus is:</p> <ul style="list-style-type: none"> <li>• Times table: 2-8 timestables</li> <li>• Addition/subtraction: (3 digits by 3 digits)</li> <li>• Division/multiplication</li> <li>• Rounding</li> <li>• Geometry</li> <li>• Statistics</li> </ul> <p>Verbal reasoning – We will focus on how to understand, analyze, and draw logical conclusions from a piece of written or spoken information.</p>	<p>In Humanities, our focus will be Geography, exploring the topic of Western Europe. Pupils will learn about the different countries in this region and find out key information about them, such as their locations, capital cities, and features, helping them develop a better understanding of the world around them.</p>	<p>In Science, we will be learning about forces and magnets. Pupils will explore how magnets work, including attraction and repulsion, and investigate which materials are magnetic. They will carry out simple experiments to test their ideas and develop their scientific thinking.</p> <p>Pupils will also apply their understanding by designing and creating their own simple games using magnets, helping them to make learning fun and interactive.</p>
PSHCE	RE	Ivrit	Computing

<p>In PSHCE/RSE, our theme is change and how we grow and develop. Pupils will explore how people change over time, including friendships and relationships, and understand how to manage their feelings in different situations. They will also learn about respect, kindness, and how to build healthy relationships with others as they grow.</p>	<p>In RE, we will learn about different foods and the rules surrounding them in various religions. Pupils will explore and compare the dietary practices of Judaism, Islam and Hinduism, developing an understanding of the similarities and differences between them, as well as respect for different beliefs and traditions.</p>	<p>Ivrit lessons will focus on understanding simple conversations and developing writing skills in script. Pupils will practise speaking and listening through basic dialogues, while also building confidence in reading and writing Hebrew letters and words.</p>	<p>In Computing, pupils will focus on learning about branching databases. They will understand how information can be organised using yes/no questions and use this knowledge to classify and identify different items. Pupils will also create their own simple branching databases, developing their logical thinking and problem-solving skills.</p>
<p><b>Music</b></p>	<p><b>Art</b></p>	<p><b>Jewish Studies</b></p>	<p><b>PE</b></p>
<p>In Music, we will be exploring the characteristics of singing games. Pupils will sing and play a range of traditional and contemporary singing games, developing their rhythm, coordination and listening skills. They will also build confidence in performing, follow patterns and actions, and work collaboratively as part of a group.</p>	<p>For Art, we will explore still life images, encouraging pupils to carefully observe a range of artworks. They will learn to notice details such as shape, colour and texture, and understand how artists arrange objects. Pupils will develop their drawing and painting skills, practising sketching, shading and colour mixing. They will also reflect on their own work, building confidence and creativity as they create their own still life pieces.</p>	<p>This term in Jewish Studies children will be learning about I Jewish Studies, children will be learning about <i>Beha'alotcha</i>, exploring the lighting of the Menorah, the special role of the Leviim, and the journey of Bnei Yisrael in the desert, including important lessons about gratitude and trust in Hashem.</p>	<p>In PE, we will be working on outdoor team games such as rounders and football, as well as preparing for Sports Day. Pupils will develop their teamwork, coordination and communication skills, while practising key techniques like throwing, catching, and striking. They will also learn the importance of fair play and supporting one another as part of a team.</p>