



Curriculum Newsletter for Year 5 & 6: Autumn 1, 2026

Dear Parents and Carers,

Welcome back! We hope that you all had an enjoyable break and are looking forward to the new school year. We would like to share our curriculum overview with you about all the great learning that we have coming up this term. This year, in Year 5/6, the adults in the class will be Mr Gilani, Ms Sabiha and Ms Harris.

Please note:

- PE day is on Monday so please ensure your child has their full PE kit in on this day, including plimsolls/trainers. PE will take place outside (weather permitting) so please make sure they have the appropriate kit to keep warm! We also do a 'Daily Mile' and your child should have appropriate footwear for this, i.e. trainers.
- Homework is handed out on a **Thursday** and should be returned on the following **Tuesday**. Children will receive literacy and numeracy homework as well as spellings. They are also expected to be reading (Oxford Reading Buddy) and practising their times tables on TT Rockstars frequently.

Please look at our Curriculum Map for this half term:

In Literacy, we will explore *The Arrival* to inspire our narrative writing, focusing on creating atmosphere, character, and emotion. We will also develop our skills in writing newspaper reports, learning how to present information clearly and use formal language and structure.

In PE, our focus is basketball. We will learn and practise key skills, including passing, dribbling, and shooting, as well as understanding the rules of the game. Pupils will then apply these skills in competitive game situations.

We will be learning about ways to reduce our carbon footprint at school. We will explore simple actions we can take to save energy, reduce waste, and help protect the environment.

In music, pupils will perform rhythmic patterns confidently and with a strong sense of pulse, explore basic South Asian drumming techniques, and use percussion instruments to create varied sounds.

In Science, children will build on their understanding of animals, including humans. We will study the circulatory system, learning about the role of the heart, blood and blood vessels. We will also investigate how exercise and lifestyle choices can affect heart rate and overall health.

In Numeracy, we will bring together and apply our knowledge of the four operations to a range of problem-solving and reasoning tasks. Pupils will consolidate and refine their skills, building confidence in tackling increasingly complex questions. We will also continue to develop mental arithmetic to support fluency, efficiency, and accuracy.

In Ivrit, our focus will be on developing vocabulary linked to festivals, the classroom environment, and winter clothing. Children will practise using new words and phrases in speaking, reading, and writing.

Our topic: **'The Vikings and Anglo-Saxons'**

Our history focus is 'The Vikings and Anglo-Saxons'. In this unit, we will explore who the Vikings were and where they came from. We will investigate their daily lives, including what they ate, how they lived, and their beliefs. We will also examine how the Vikings influenced Britain and other parts of the world and consider the impact they had on history.

In PHSCE/RSE, our focus will be rights and responsibilities and democracy. We will be thinking about our roles and responsibilities for the New Year, both in and out of the classroom.

In Jewish Studies we will be working on our Hebrew reading and learning about the upcoming Jewish festivals including Rosh Hashanah, Yom Kippur, Sukkot, Simchat Torah and Shemini Atzeret.

In verbal reasoning, we will use words to understand ideas, think critically and solve problems. In non-verbal reasoning, we will solve problems using images, shapes and patterns instead of words.

In RE, we will explore the question 'What is religion?' Pupils will discuss the meaning and purpose of religion in the world today and the role it plays in people's lives.

Our first computing focus will be programming using Scratch to make our own games. We will also use our computing skills across a range of other subjects.

In Art, we will create a piece of artwork inspired by the style of William Morris, exploring his use of pattern, nature, and repeating designs.