



Curriculum Newsletter- for Early Years Autumn 1 2026

Dear Parents and Carers,

Welcome to the First term in Early Years. We would like to share our Curriculum overview with you and some key dates for this half term.

PE day will be **Tuesday**. Please ensure your child has their full PE kit with them, navy or black shorts or jogging bottoms, white t-shirt and black plimsoles.

Homework and **reading books** go out **Thursday** and pupils will be expected to return their homework to school on the following **Tuesday**. Please ensure all homework is complete and back at school in time.

Our Topic for this half term is '**All About Me.**'

Please take a look at our Curriculum Map for this half term:

In Literacy, we will be learning our first few letter sounds. We will be listening out for them in simple words and practising how to form them correctly. We will be reading books about Jewish festivals and about ourselves. We will focus on forming the letters we need to write our own names neatly.	In Maths, we will be playing lots of counting games and practising our counting skills. We will be ordering numbers up to 5 and then 10 and we will start comparing numbers to see which group has more/less.	In PSED, we will be looking at our class rights and responsibilities. We will be thinking about when we need to say sorry as we learn about Yom Kippur. We will be thinking about what makes us special and what we would like to learn in Reception and Nursery this year.
In Communication and Language, we will focus on using a range of adjectives to describe ourselves and our abilities. We will talk about our likes and our dislikes and we will tell our friends about our family and the people who are important to us.	All About Me	In Understanding the World we will think about where we were before we came to school and compare our routines with our new school routine. We will be talking about our family and what we like to do together. We will be learning about Rosh Hashanah and thinking about how apples and honey taste and finding out where they come from.
In Expressive Art and Design, we will start to look at a range of mark-making equipment including paint brushes, chalks and pencil crayons. We will be drawing ourselves and our family and also creating our own arts and crafts independently. In Music, we will start to look at pitch matching and how percussion instruments are used to accompany songs.	In Physical Development, we will be starting to use one-handed tools with more control. We will use mark-making equipment to form letter shapes and to draw pictures with increasing control. Outdoors, we will be learning to use the climbing equipment safely and we will be building with the large blocks.	In Jewish Studies, we will be reading stories connected to the Jewish festivals of Rosh Hashanah, Yom Kippur, Sukkot and Simchat Torah. We will learn about the story of Creation and the story of Noah and we will learn about how the story of Jonah is connected to Yom Kippur. In Ivrit, we will learn songs, greetings and key words connected to each festival.