



Curriculum Newsletter- for Year 3/4 Autumn 1 2026

Dear Parents and Carers,

Welcome to the first half term of the year. This will be a busy half-term for the children; they will be settling into their new classes and getting to know the adults working with them, these adults will be Mr Durak and Miss Sev.

PE day is Thursday; please ensure your child has their full PE kit with them. Could you ensure your child has their PE trainers in school every day to use for our daily mile.

Homework- will go out Thursday and pupils will be expected to return their homework to school on Tuesday. Please ensure all homework is complete and back at school in time.

Trips: TBC

Extra curriculum: We will be looking at various general knowledge and basic skills, which will be taught each week.

Please take a look at our Curriculum Map for this half term.

Our Topic for this half term is Stone Age:

Literacy	Numeracy	Topic (Stone Age)	Science (Animals)
Our core text this term is: 'Stone Age boy' and 'Iron Man' We will be focusing on narratives, and the theme will be suspense. Our grammar focus will be on expanded noun phrases and fronted adverbials, as well as building our vocabulary. Verbal reasoning - We will look at comprehending the words themselves and how the words, sentences, and passages relate together to form a concept.	Our area of focus is: • Times table: 2-8 timestables • Place value (Th, h, t, o) • Number sequencing to 1000 • Addition/subtraction: (3 digits by 3 digits) • Division/multiplication Verbal reasoning – We will focus on how to understand, analyze, and draw logical conclusions from a piece of written or spoken information.	We will look closer at how <i>Stone Age</i>. pupils will be learning about the Stone Age and how people lived thousands of years ago. They will explore how early humans hunted, gathered food, made tools and adapted to their environment. Through investigating artefacts and historical evidence, pupils will discover how life changed throughout the Stone Age and compare it with life today.	We will be looking at <i>Animals including Humans</i>. We will be learning about the different parts of the human body, naming key muscles and parts of the skeletons. They will use this as a context to also develop investigative skills.
PSHCE (Rights and Responsibility)	RE (Islam)	Ivrit (Family)	Computing (Coding)

We will be learning about <i>being responsible</i> and to understand that everyday has a role and a responsibility. This term we will be looking at democracy and electing our school councillors to represent our class. We will produce our own mandates and vote for our councillors.	We will be focussing on <i>Islam</i>. We will have a closer look at Haj and the Pilgrimage as well as looking in-depth into the 5 pillars of Islam.	We will be learning about <i>family</i>. We will be focussing on using the 4 skills. Listening, speaking, reading and writing.	We will be using our <i>coding</i> skills to create a presentation and to also publish our work. We will also be using computing tools to research.
Music	Art	Jewish Studies	PE (Handball)
We will be developing the ability to create, perform and analyse short descriptive compositions that combine sounds, movement and words	This term we will be having our yearly Art Day which will allow pupils to showcase they excellent artwork afterschool. For Art Day, pupils will create observational self-portraits, carefully studying their facial features and paying close attention to detail. They will explore a range of drawing pencils and practise different shading techniques to add tone, depth and texture to their artwork.	We will be focussing on Jewish festivals of Rosh Hashanah, Yom Kippur, Sukkot and Simchat Torah. We will also be exploring G_d's love, care and protection.	This term in PE we will looking at <i>handball</i>. We will learn and apply basic principles suitable for attacking and defending

Climate Action Project			
Our Climate Action project, pupils will explore ways to make a positive impact on the environment by transforming part of our playground into a nature and eco area. Pupils will share ideas, plan improvements and consider how the space can support local wildlife, increase biodiversity and create a greener environment for everyone to enjoy.			