



Curriculum Newsletter- for EYFS Autumn 2 2026

Dear Parents and Carers,

Welcome back to the second half of the autumn term in EYFS. I would like to share our Curriculum overview with you.

PE day will continue to be on [Tuesdays](#). Please ensure your child has their full PE kit with them: black shorts or jogging bottoms, white t-shirt and black indoor plimsoles. Please label all PE kit.

[Reading books](#) will be sent home on [Thursdays](#) alongside homework and pupils will be expected to return them to school on the following [Tuesday](#). Please write a comment in the yellow reading record to let us know how your child did.

Our Topic for this half term is '[Traditional Tales](#).'

Please take a look at our Curriculum Map for this half term:

In Literacy, we will continue to use the sounds the children are learning in Phonics to read and write simple sentences and captions. The children will finish their learning of Phase 2 and begin Phase 3 Phonics. We will be reading many traditional tales, with a special focus on Goldilocks and the Three Bears, The Little Red Hen, The Three Little Pigs and the Three Billy Goats Gruff.	In maths, we will continue to sing number rhymes and songs and show the numbers on our fingers. We are developing our recognition of numbers to 10 and then 20. We will use a number line to find +1 and –1 from a given number. We will look at some simple 2D shapes and use mathematical vocabulary to describe their features. We will use them to make pictures and repeating patterns. We will also start to compare objects by length and weight and use non-standard units to measure and weigh them.	During circle time sessions, we will continue to talk about our rights and responsibilities in school and how we can build a respectful class community. We will look at how we take care of our resources, share them with our classmates and how we can be a good friend to others. We will be talking about our feelings and the feelings of the different characters in the traditional tales we look at.
In Communication and Language, we will be learning the names of the characters in the stories and traditional story openings and endings such as 'Once upon a time...'. We will identify the words used in the stories to describe characters and settings and start to use adjectives in our own work. We will be learning new nursery rhymes and songs each day, in line with our Nursery Rhyme Curriculum, and we will make sure we understand and can use any new words we hear in these songs.	Our Topic this half term is 'Traditional Tales'	In Understanding the World, we will be learning about celebrations and festivals in our own communities and in other cultures and traditions. We will look at the Hindu festival of Diwali, Bonfire Night, Loi Krathong and Chanukah. We will also be making porridge for Goldilocks and bread for the Little Red Hen and talking about the changes we observe in the ingredients.
In P.E., we will continue to develop our skills in undressing and dressing independently. We will be learning to roll, throw, catch and balance large balls and beanbags and begin to aim with more accuracy. We will continue to practise negotiating space successfully, making sure we can manoeuvre quickly without bumping into obstacles.		In Jewish Studies we will be learning about the weekly Torah portion. We will continue to build on our knowledge of Shacharit and learning more songs and tfillot. We will also be learning about the festival of Chanukah. In Ivrit, we will start learning some colours alongside some songs and nursery rhymes.